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| **Maths**  Term II  **Strands/ Standards** | ***Data Handling*** | | |  | **Measurement** | | ***Shape and Space*** | | |  | ***Patterns and Functions*** | | **Number** | | | | |  |
| *-Collect, record, organize, display and compare data using real objects, picture graphs and bar-graphs to compare and contrast it.* | | *-Predict outcomes in order of likelihood* |  | *-Estimate, measure, label and compare time, length, weight and temperature with non-standard units of measurement.* |  | *-Identify, label, sort, describe and compare 3D shapes using mathematical vocabulary.* | *-Find examples, explain symmetry and copy symmetrical designs.* | *-Describe paths, regions, and boundaries of the immediate environment and follow directions describing position.* |  | *-Develop understanding of the base 10 place-value system to represent numbers, relationships and operations among them.* | | | | |  |
| *- Identify and describe patterns in everyday situations; extend them and create new ones.* |  |
| **Kinder** | Collects, records and organizes data on a bar graph | Groups a set of objects according to at least two different criteria and explains the concept of Class Inclusion | Places outcomes in order of likelihood: will happen, might happen, won´t happen | | Estimates, compares and measures, with non-standard units of measurement length, height and weight (short, long, tall, heavy, light | | Describes 3D shapes (cube, rectangular prism, sphere, cylinder and cone) (vertices, faces, edges). | Identifies symmetry in their environment | Follows instructions that describe position: forwards, backwards (Evaluate); right, left (Cover | | Extends patterns using objects (with more than 4 objects, using at least three variables | | Identifies numbers up to 30 | Estimates quantities up to 30 | Orders numbers up to 30 | Counts up to 30 with one-to-one correspondence | .Using objects starts making simple addition and subtraction stories for  some 2-number combinations to make numbers 5-9 |  |
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